

RATIONALE:

Ashdale Secondary College is a school that prides itself on the school motto of “Achieving a Positive Future”. The College takes seriously the responsibility of preparing its students to be active, positive contributors to the local and global community and have the opportunity to develop the discipline and organisation required for future successful pathways. The Good Standing Policy works alongside the Student Engagement policy and supports the College’s overarching values of Independence, Cooperation and Respect.

The ASC Good Standing Policy aims to provide structures and opportunities for students to be self motivated learners who take an active role in their future pathways and successes. It provides a framework to enable students to maintain or re-gain Good Standing status in relation to the expectations the College has for Behaviour, Attendance and Uniform.

All students commence the year with Good Standing. This is maintained if they consistently demonstrate Positive Behaviours in line with the Code of Conduct. If a student loses their Good Standing status, it can be regained by fulfilling the requirements for the stage they are at. If a student has lost ‘Good Standing’ they are unable to attend any extra curricula sporting, social events or reward activities..

PROCEDURES:

The ASC Student Services team will have the responsibility to oversee and implement the required procedures for the ASC Good Standing Policy. The aim of the policy is to focus on the positives, and increasing acknowledgment of those students who maintain their Good Standing through rewards and extra curricula activities.

The policy focuses on three key target areas:

- 1. Attendance** – There is a clear link between student attendance and achievement. Regular attendance maximises students’ opportunities to learn and achieve to their potential. The Department of Education categorises regular attendance as students attending at or above 90% of school. Students must be regular attenders to maintain Good Standing. If there is a legitimate reason provided for not attending Good Standing may be given special consideration.
- 2. Behaviour** – A positive and respectful atmosphere should exist in the classroom and around the College. All students are expected to abide by the College’s Code of Conduct and students who consistently display the positive behaviours associated with our core values of Cooperation, Independence and Respect will have their Good Standing maintained. Serious or repeated breaches of the College’s Student Engagement Policy or ICT policy may result in a loss of Good Standing.
- 3. Uniform** – The College community has endorsed the implementation of a dress code as it enhances a sense of belonging and promotes a positive image of the College. It is expected that students abide by the Dress Code policy at all times. Consistent breaches of the Dress Code policy will result in a loss of Good Standing.

Student Loss of Good Standing

Loss of Good Standing occurs in two stages in consultation with the relevant Year Coordinator, Program Coordinator and Deputy Principal. Any student who loses Good Standing will be informed of the sanctions and the requirements to return to their Good Standing.

Good Standing (Green)

All students commence the school year with Good Standing. Students who maintain Good Standing will be able to participate in all extra curricula sporting and social events, nominate for leadership positions and school sport programs that may arise within the school year. Students will be able to participate in all reward activities offered throughout the year.

Loss of Good Standing (Red)

Stage 1

Loss of good standing is decided upon in consultation with the relevant Program Coordinator. A suspension results in an immediate loss of Good Standing. Parent and student is informed of loss of Good Standing. Student is unable to participate in extra curricula activities for a period of 2 weeks and may incur further sanctions such as lunch and after school detentions. Linked to stage 4 of the Student Engagement Policy.

- **Junior School**

- An IBP/IAP will be developed in consultation with the student, parent and Student Services.
- The student is placed on a monitoring card for the 2-week period signed by the parent/carer and Student Service representative each day. The student must demonstrate the expected behaviour over the 2-week period to regain Good Standing.
- If suspended a suspension re-entry meeting to be conducted with parent, student and Student Service representative.
- Breaches during this stage may result in the student moving to Stage 2

- **Senior School**

- Must display exemplary behaviour over the 2-week period to regain Good Standing
- Breaches during this stage will result in the student moving to Stage 2

Stage 2

Loss of good standing is decided upon in consultation with the relevant Program Coordinator and Deputy Principal. Parent and student is informed of loss of Good Standing. Student is unable to participate in extra curricula activities for a period of 5 weeks. Linked to stage 5 of the Student Engagement Policy.

- **Junior School**

- Case conference is held with student, parent, Program Coordinator and relevant Deputy Principal
- IBP/IAP reviewed and adjusted in consultation with student, parent, Program Coordinator and relevant Deputy Principal
- The student is placed on a monitoring card for the 5-week period signed by the parent/carer and Student Service representative each day. The student must demonstrate the expected behaviour over the 5-week period to regain Good Standing.

- **Senior School**

- Case conference is held with student, parent, Program Coordinator and relevant Deputy Principal
- IBP/IAP developed in consultation with student, parent and Program Coordinator
- Must meet behaviour expectations outlined in IBP/IAP over the 5-week period to regain Good Standing