

ASHDALE DOWNLOAD

Special Edition, Annual Newsletter 2022

Ashdale
Secondary College



"Achieving a Positive Future"



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Message from the Principal

It is my absolute pleasure to present the 2022 Ashdale Download. As the first year of my Principalship at the College draws to a close, I continue (just as I did on my first day) to be amazed by the collaborative, caring, skilled and committed staff across the entire College. This group of people go over and above every single day to provide meaningful, exciting, engaging and innovative learning programs for every student at the College, supported by a committed community to achieve outstanding outcomes. It is my privilege to be part of this wonderful College community.

2022 has proven to be a very successful year at Ashdale Secondary College.

Our NAPLAN results continue to show high levels of progress and achievement across the Year 7 and Year 9 cohorts. For those students undertaking OLNA, by the end of Year 12, an impressive 98.4% of students had qualified in all domains. We look forward to receiving the results of the ATAR exams later in December. However, we are certainly hoping to mirror our success in 2021. As we move towards the end of the year, our Year 8, 9, 10 and 11 students will undertake a series of academic examinations or complete certificate assessments. We wish them all the very best for a successful completion of 2022.

Ashdale Secondary College is no stranger to education awards and accolades, and 2022 has been no different.

At the beginning of the year, we were honoured to receive a Certificate of Commendation from the Department of Education for the outstanding progress our students had made from Year 9 to Year 12 in 2021. We were also recently announced as a finalist in the Educator Magazine “5 Star Innovative Schools Awards” – one of only two state schools nationally to receive this award. Our success continues in the sporting, artistic and cultural domains, with many students successfully entering their work in several showcase events and exhibitions.

The College has supported many activities for our students over the year. These include the Year 10 River Cruise, Year 11 Dinner Dance, the Year 12 Ball and the fabulous Graduation, reward events for our Year 7, 8 and 9 students, as well as the STEM Girls Day Camp, STEM Champions Workshops, Ashdale Showcase, Arts exhibition, Drama and Music nights, Parent-Teacher interviews, Book Week, Harry Potter Day, No Limits Week, Paul Litherland and his internet awareness cluster sessions as well as a staggering 92 excursions and incursions to support learning across the College.

As a College, we have worked to drive and enhance the already palpable positive culture through the revamp of the House system, the development of House Captains, house competitions and beautification of the surroundings through the beautiful mural in the Year 7 area, litter drive and garden enhancements. As we move into 2023 and beyond, the increasing number of students and staff will support this connectedness and belonging to ensure the spirit of the College continues to thrive and grow.

As the school year rapidly draws to a close, I want to reiterate the privilege it is for me to lead such an outstanding College. Thank you to all the staff, students, parents/carers and community members who work hard to ensure our students’ success and support them in their chosen pathways. Thank you to our Cluster Primary Schools for their support, our Board members and our P & C contributions throughout the year. I would like to take the opportunity to wish you all a very safe and happy holiday season with your friends and family (be they near or far).

I look forward to seeing you next year, ready for a fabulous 2023 at Ashdale Secondary College.

Jacquie Bogunovich
Principal



Ashdale Showcase

Ashdale Secondary College opened its doors to the community to showcase student works, and artistic talent and host fun yet educational workshops. The annual Showcase was held on Monday, 5 December, from 5 pm - 7 pm, with WA sculptor Greg James formally opening the annual art exhibition in the Galileo Theatre.

All were welcome to enjoy the various activities around the College, including a spectacular science show, Starbooks Cafe's, D&T, Robotics and STEM Expo's, fitness testing, maths games and also an international trading game. We also hosted the STEM Cluster Cup which saw Landsdale Primary School win the cup two years in a row!

The College would like to thank the staff for putting this outstanding event together, allowing students to showcase their work and commitment to learning.

Hannah James
Deputy Principal



Anzac Ceremony

At Ashdale Secondary College, the ANZAC Day service is an integral part of our calendar and a time for us to remember and reflect upon the landing of Australian and New Zealand troops at ANZAC Cove, Gallipoli, on 25 April 1915.

This year our event required some creative organisation as we could not bring large numbers of students together at one time. As a result, we held the assembly virtually.

The special guests and speakers attended the ANZAC Garden whilst the students attended via a live stream in their classrooms. The event was certainly very different but no less impactful. It successfully allowed us to recognise the more than one hundred thousand Australian men and women who have lost their lives in military operations carried out in our country's name.

Lest we forget.

Jacquie Bogunovich
Principal





Class of 2022

We farewelled the Class of 2022 in style with a wonderful breakfast to start their final school day, followed by a dedicated whole school assembly to celebrate and mark their time spent at Ashdale Secondary College. Following the assembly, the Year 11 students and College staff formed a guard of honour to send them on their way.

The Year 12 graduation ceremony was held in the Riverside Theatre at the Perth Convention & Exhibition Centre. Before the official ceremony, the students, dressed in their graduation gowns, sashes and caps in readiness for the ceremony, mingled with their families and friends in the pre-ceremony area.

Two hundred and thirty-one students received their graduation certificates on stage from Principal Mrs Jacque Bogunovich, witnessed by their families, VIPs, staff and guests.

A wide variety of community leaders, including Margaret Quirk MLA - State Member for Girrawheen, Tracey Roberts MP, Linda Aitken - Mayor, City of Wanneroo and Lou Zeid, Assistant Director of Education for the North Metropolitan Regional Education Office attended the graduation to witness the proceedings and present our Year 12s with special awards for community involvement, leadership and academic excellence.

The Year 12s have shown the College and the community their values of independence, cooperation and respect, allowing them to find success wherever they go in the future.

I wish all the students of the graduating Class of 2022 and their families all the best.

Joshua Popp
Deputy Principal



Year 12 Graduation Award Winners

ECU Academic Excellence ATAR Dux Award	Jay Teli	ATAR Biology	Nattellie Dao
P&C General Dux Award	Amelia Wilson	ATAR Biology	Zahra Macwilson
ADF Future Innovators Award	Ryan Schofield	ATAR Chemistry	Jay Teli
ADF Long Tan Teamwork Award	Nattellie Dao	ATAR Earth & Environmental Science	Lauren Cangemi
Ampol Best All Rounder Award	William Linter	ATAR Human Biology	Jay Teli
Visual Arts Award	Razaanah Chota	ATAR Human Biology	Pranav Chudasama
Performing Arts Award	Phaelan Pride	ATAR Physics	Jay Teli
Ashdale Ambassador Award	Neha Bhudia	ATAR Psychology	Anna Tran
City of Wanneroo Citizenship Award	Dylan Bail	GENERAL Human Biology	Kushnaaz Bhangu
City of Wanneroo Citizenship Award	Kayla Pellegrini	GENERAL Psychology	Jayde Ackrill-McKenzie
Engineers Australia Certificate of Excellence	Kelvin Law	ATAR Engineering Studies	Kelvin Law
Tracey Roberts MP Leadership Award	William Linter	CERTIFICATE II Engineering	Devi Patel
Nikola Tesla Science Award	Jay Teli	GENERAL Materials, Design & Technology (Metal)	Harrison Locke
NMERO Commitment to Excellence Award	Daniel Stefoski	GENERAL Materials, Design & Technology (Wood)	Will Carrington
P&C Endeavour Award	Sienna Bailey	CERTIFICATE II Hospitality	Emily Toomath
Sportsperson Award - Female	Shaamilah Zakaria	GENERAL Children, Family and Community	Jordyn Surace
Sportsperson Award - Male	Tyler Senge	GENERAL Food Science & Technology	Stephanie Ioppolo
Stan Perron Award	Katie Fabricius	ATAR Computer Science	Jordan Taddei
Technology Award	Alysha Nguyen	GENERAL Computer Science	Taylor Wathne
ATAR English	Katie Fabricius	GENERAL Design Photography	Lillian Chapman
GENERAL English	Aimee Parker	ATAR Physical Education Studies	Loris Koknaris
ATAR Economics	Pranav Chudasama	CERTIFICATE II Sport & Recreation	Sameer Hourani
ATAR Geography	Katie Fabricius	GENERAL Health Studies	William Linter
ATAR Modern History	Amelia Bui	GENERAL Outdoor Education	Sameer Hourani
ATAR Politics and Law	Jade Moraru	GENERAL Physical Education Studies	Tyler Paul
ATAR Politics and Law	Lorelei Santos	CERTIFICATE II Music Industry	Emily Vladic
GENERAL Career & Enterprise	Harrison Locke	GENERAL Visual Arts	Hayley Vo
GENERAL Modern History	Aimee Parker	ATAR Business Management & Enterprise	Amelia Bui
ATAR Mathematics Application	Lorelei Santos	ATAR Business Management & Enterprise	Sienna Bailey
ATAR Mathematics Methods	Dhairya Bhagat	CERTIFICATE III Business	Amelia Wilson
ATAR Mathematics Specialist	Jay Teli	GENERAL Business Management and Enterprise	Amelia Wilson
ATAR Mathematics Specialist	Dhairya Bhagat	ECU Uni Prep	Amelia Wilson
GENERAL Mathematics Essentials	Aimee Parker		



Jay Teli
ATAR DUX
with Dr Katie Thiveos, Edith Cowan University



Amelia Wilson
General DUX
with Dr Katie Thiveos, Edith Cowan University



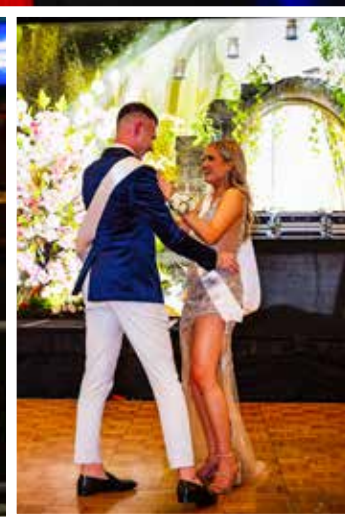
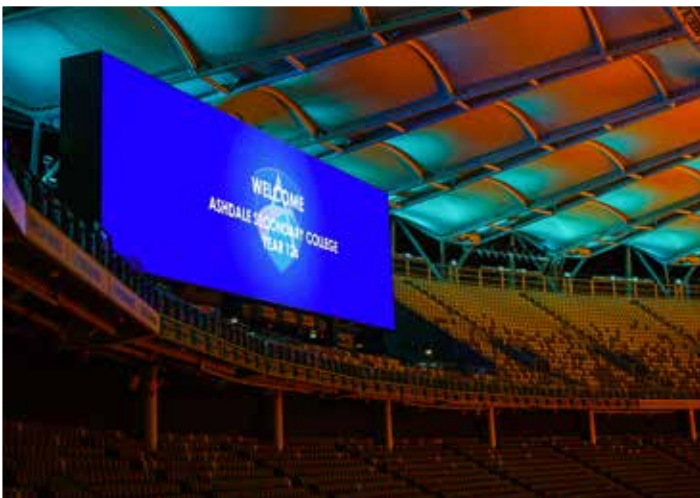
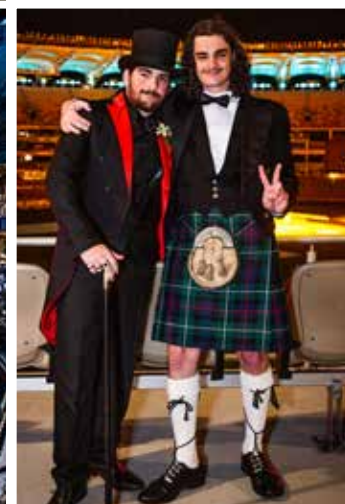
Year 12 Ball

The College held its Year 12 Ball on Friday, 19 August, after months of delay and anticipation. The Year 12s gathered at Optus Stadium, mocktail in hand, dressed in fabulous ball gowns, handsome suits and tuxedos. It was wonderful to see our cohort look so different from the Ashdale uniform we see daily. After drinks and photos on the stadium terrace, it was time to move into the Riverview Room to begin formal proceedings. Ms Johnston and Mr Williams started the event with speeches and warm thanks to all the staff who have helped make the evening possible, followed by College Captains Will and Nat reminiscing on the years that have gone by.

The dancefloor, without a doubt, was the popular place to be. Within ten minutes, chairs were emptied, and the dancing began. Congratulations to Taahirah Adams and Zeyaad Alexander, who took out the best dancers. As voted by staff, the Belle and Beau is awarded to two students who socialised with maturity and participated in all the night had to offer. Congratulations, Jazmyn De Francesco and Daniel Stefoski, who were crowned Belle and Beau of the Ashdale 2022 Ball.

We want to acknowledge all staff who allowed the event to occur, including Mrs Antonio, Ms McGill and all Front Office staff whose patience allowed for a seamless process. Congratulations to the Class of 2022. Your maturity and conduct were beyond reproach. Without a doubt, this is one event that will last a lifetime in our memory.

Anthony Williams and Lauren Johnston
Year 12 Coordinators





Student Leadership Team

Leadership opportunities have grown this year, reflecting that the voice of the students is certainly being heard at Ashdale Secondary College. Not only have we continued to foster the growth of our Student Leaders, Lead Captains, and Mentor Captains, but we have also seen the introduction of House Captains to the Student Leadership Team, encompassing the face, voice, and now the heart of the student body at Ashdale.

As always, it has indeed been a busy year for the students in leadership roles at the College. We began 2022 feeling inspired after attending the YLAA Perth Youth Leaders conference. To reinforce the importance of making a difference in the world, Kindness Cards were introduced to spread positivity and offer support to those who may benefit from the encouraging word of an anonymous Leader. Lastly, one of our 2023 College Captains became a successful applicant in the inaugural Regional Advisory Committee established by the Department of Education. The role of the 30 students across the state, including Rosie Nguyen, is to assist the inaugural WA Student Council to influence education policy across public schools in Western Australia.

As well as all these great new initiatives, Student Leaders continued to be involved in many activities throughout the year, including various public speaking opportunities. They worked tirelessly to raise funds for No Limits charity and the City of Wanneroo's Mayor's Christmas Appeal, alongside their commitment to upskilling themselves through David Castelanelli's Ashdale Leaders Program.

Seeing the sheer growth of leadership opportunities this year at the College has been eye-opening. In 2023, Student Leader positions will grow to 27, and we will have 16 House Captains on board with the rollover of the House Program to include Year 7s and 8s in the House Captain program. Of course, we can't forget the Mentor and Lead Captains, which takes us to more than 100 students representing their peers at Ashdale Secondary College and leading the way for positive change from the ground up.

We would like to take this opportunity to thank our inaugural College Captains, William and Nattellie, who really set the bar high for those who will follow in their footsteps. Their approachable yet professional manner endeared them to all who had the fortune to work with them, and we wish them well in their future endeavours.

As always, working alongside such a dedicated and enthusiastic group of young people is a privilege. To the College and wider community, including our Student Leaders, we say a heartfelt thank you for your support throughout the year and wish you all a safe and happy new year.

Amy Rowland and Chantelle Laurie
Student Leadership Coordinators

Lead and Mentor Captains

The College continues to implement and facilitate broader avenues for student voice through the Mentor Captain forum, which consists of over 70 representatives from each mentor group and five Lead Captains. The Mentor Captain body has the agreed goal of strengthening the voice of our student body to improve outcomes concerning student wellbeing, behaviour, engagement and, ultimately, academic results. Feedback from our Mentor Captains about the Mentor Captain program includes, 'I've enjoyed being mentor captain because I got to meet new people I would have never talked to, and we all made great ideas for the school year this year'. 'I loved working and interacting with many staff and students to help make Ashdale a better place'. The Mentor Captain student body met twice a term in 2022 to discuss positive ways the College could improve, including our continued effort to reduce the amount of litter left behind after recess and lunch.

Hannah James
Deputy Principal

Inaugural Year 7 House Captains

The College excitedly welcomed our first-ever House Captains for our Year 7 group. House Captains play a vital role in leading Inter-House competitions to maintain a sense of belonging among students. So far, our Year 7s have assisted with the Athletics Carnival, Book Week, Inter-House games and Year 6 Transition activities. We have big plans for the future and are looking forward to even more events next year. Congratulations to our students.

Lauren Johnston
Teacher - Health and Physical Education



Ashdale Leaders Program

During Term 2, the Student Leaders and Lead Captains attended various workshops as part of the Ashdale Leadership Program. This program identifies DISC personality types, public speaking, sleep cycles, mental toughness, and leading others. These workshops were organised and run by leading success mentor and coach David Castelanelli, a youth motivational speaker and a former WA Youth Ambassador who runs presentations and courses all around the globe. Each workshop has been beneficial and informative for Student Leaders and Lead Captains. Each workshop allows students to learn something new that they can apply to their daily lives to create a more prosperous future.

We participated in many hands-on activities during the workshops focused on developing our leadership skills. Some of the main takeaways from the program have been: 'Win the morning, Win the day', 'Be Interested, Not Interesting' and 'Don't compare yourself to someone today, compare yourself to you yesterday'.

Cameron and Isabelle
Year 9 Student Leaders

Cluster Student Leadership Day Camp

The Student Leaders this year attended Ern Halliday Leadership Camp in support of our cluster primary schools, which includes Madeley, Landsdale, Ashdale, and Carnaby Rise. Throughout the day, the leaders worked with the Year 6s, completing various activities, including shooting arrows in archery, team building games requiring lots of communication to succeed, and the high crate climb, which was a favourite amongst many leaders. The day helped the Student Leaders bond with the Year 6 students and work on leadership skills such as teamwork, critical thinking, and relationship building. The leaders benefited greatly from the experience and had a fantastic time.

Alexia
Year 11 Student Leader

Amari
Year 8 Student Leader



Team Building Day

On Thursday, 8 December, the 2022 and 2023 Student Leaders participated in a team-building excursion to get to know each other, share successes and give back to our community. The day began with a trip to No Limits, where leaders had a wonderful time wrapping and packing more than 100 festive boxes full of goodies to donate to those in need. The team learned more about No Limits and what activities they completed this year to support over 300 families. This was a rewarding and fulfilling experience for everyone, and they can't wait to continue supporting No Limits again next year. The day finished with a team-building activity at X-Golf Balcatta, where the leaders were divided into groups with their buddies to get to know one another. The team had a fantastic time and gained valuable knowledge about each other, which will ensure a smooth transition into next year.

2022/2023 Student Leaders





No Limits Fundraiser

Ashdale Secondary College has proudly supported the locally-based charity No Limits since 2020 through our annual No Limits Fundraiser. With the help of the money raised throughout our fundraising weeks, No Limits can provide essential items and food hampers to the less fortunate, victims of domestic violence, vulnerable families and children, the elderly, and those who are just doing it tough.

To open the 2022 fundraiser, the Student Leadership Team held a Sausage Sizzle for the first time as part of the event, and it turned out to be a huge success! There was a massive turnout from staff and students who enjoyed coming together for a warm sausage sizzle before school. After the sausage sizzle came the yearly Kahoot during Mentor. Students could participate in a No Limits questionnaire in preparation for the events to go and to help them learn a little more about the charity itself.

This year's traditional Staff versus Students sports matches consisted of two volleyball games and one basketball. Crowds came to cheer on the students in hopes of winning the competition, and, for the first time, the Years 9 to 12 students were able to take home two victories against the staff in both of the volleyball matches! Unfortunately, the Year 7s and 8s couldn't take home the final victory as they had to let the staff win at least one game!

To finish off the No Limits Fundraising Weeks, students were able to come to school in free dress for a gold coin donation on the last day of school for Term 3. Along with the free dress that day, the Student Leaders ran a photobooth at recess and lunch, a music



concert, and announced the student raffle winners. Students could come and enjoy many activities and make long-lasting memories with their friends whilst also helping to fundraise for such a great cause.

Overall, the week was a great success with lots of fun activities for the whole College, and we raised more than \$1600 in donations from the College community! With the help and support of Ashdale's fundraiser, No Limits can continue restoring hope to families in need.

Thank you to all the staff, students, and the wider community who participated in this year's fundraiser for your continued support and for helping make it a success.

Rosie and Alexia
Year 11 Student Leaders



Rotary Four Way Speech

The Student Leadership Team participated in the Rotary Four Way Speech Contest for the first time this year. The event was held in the Parmelia Hilton hotel. It was a valuable experience that will be included in the role of a Year 10 Student Leader going forward.

Rotary is a global network that sees a world where people unite and take action to create lasting change – across the globe, in our communities, and in ourselves. The Rotary Four Way Speech Contest is based on the four Principles:

- Is it the TRUTH?
- Is it FAIR to all concerned?
- Will it build GOODWILL; and
- BETTER FRIENDSHIPS?

To prepare for the presentation, I was assisted by three Ashdale SC staff – Mrs Laurie, Ms Rowland and Mrs James, and we held many sessions to prepare the script and how to present on the day. I spoke about teenage stereotypes and how teenagers are often all looked at as the same, and usually in a negative light. I extended on how the older generation could look at teenagers differently and see each teenager as an individual, not as a group, unlike how they are presented in the media.

The overall response from the judges was amazing, and the feedback was very helpful. One judge even approached me and told me that I had changed their view on teenagers, and many people there told me that they had witnessed my debut and couldn't wait to hear from me again.

So many of the judicators found the topic interesting. I am grateful to have had the opportunity to speak on behalf of my peers to promote their positive contributions to this world. I am so glad to have participated in this competition, and I would happily go again if I had the chance.

Harshil
Year 10 Student Leader



Civics and Citizenship Year 9 and 10 Convention

On Thursday, 27 October, Ms Rowland and I attended the 2022 Civics and Citizenship Year 9 and 10 Pilot Program to discuss whether voting should remain compulsory in Australia. When we arrived at ANZAC house, we were greeted by the 11 other students selected to represent Western Australia, some of whom had travelled from as far away as Broome to be a part of it. The program was live-streamed via Zoom, allowing guest speakers from Canberra to present live to all students nationwide.

During the day, we had three keynote speakers:

- Professor Judith Brett who spoke about the history of compulsory voting in Australia;
- Professor Christine Wallace informed us of the main arguments for and against compulsory voting; and
- Professor Mark Evans highlighted the different voting arrangements in other countries.

After listening to the arguments of the three keynote speakers, we were asked to work in teams to determine whether we were for or against compulsory voting, ultimately leading to the decision of voting for compulsory voting in our group. It was amazing to hear all the different opinions and evidence the other teams expressed when reporting back to the whole conference.

Finally, we all joined in for the soapbox, where students could address any further issues they believed needed to be considered when deciding whether to vote for or against compulsory voting. The overall vote for the conference, with a score of 90 to 12, was to keep compulsory voting in Australia. This result was presented to Senator Sue Lines, President of the Senate and a West Australian herself, who received a communiqué incorporating all the topics and information addressed throughout the day to be presented to the Senate for further discussion.

I enjoyed this opportunity to meet with fellow students from across the country to discuss such an important issue and play a role in future decisions for our nation. Although this was a pilot program, I hope that opportunities such as this one are made available to students in the future. I encourage others to participate as I learned so much, am grateful to have met all of the people there and to have heard their thoughts and opinions.

Isabelle
Year 9 Student Leader



Whole School and Cluster STEM

STEM is an integral part of ensuring our students achieve a positive future. Ashdale Secondary College and the Ashdale Cluster have placed STEM as a priority providing the essential future-ready skills of critical thinking, problem-solving, creativity, innovation, communication and collaboration across all learning areas. The College offers a wide variety of STEM subject choices and activities for all students to engage and learn. It has been a massive year for all involved with even more exciting STEM activities planned for 2023.

The Game Changer Awards

Ms Wiles and nine Year 7 students attended The Game Changer Awards on Saturday, 12 November. The Game Changer Awards creates an opportunity for students of all ages across WA to aspire to start a career in the Science, Technology, Engineering and Mathematics fields to solve tomorrow's problems for the future. The awards recognise excellence, integrity, innovation and entrepreneurship in tomorrow's emerging leaders. The Ashdale students competed against 56 other teams from across the State for STEM awards, as judged by a panel.

The Curiosity Colonisers (Sienna, Cameron, Ben, Connor and Connor) won Best Presentation as they were judged on their ability to speak about the scope of their project and the scientific and STEM principles in their design.

The Mars Pioneers (Namra, Rishi, Tosiki and Dev) won the Best Entry Overall Award. Not only was this team judged to have the best solution to a STEM problem, but they could articulate the need, intent, and solution to the judges.

In addition to winning two of the three awards for our category, the Curtin SHAPE Scholarships Panel met on Monday, 21 November and selected Rishi and Namra as the recipients of two \$3,000 scholarships. The Curtin University scholarships team established the basis of the decision-making process to identify the best recipient of the award and the most likely to succeed at the university.

As a result of winning Best Entry Overall, Ashdale Secondary College will also receive STEM educational equipment prizes, including a 3D printer, micro: bits and drones.

Congratulations to all the fantastic young STEM scientists. You made Ashdale proud!

Daizee Wiles

Teacher - Science



Government House Western Australia

On Tuesday, 11 October, students from Ashdale Secondary College's Media Team, STEM Leaders and those that participated in a range of Cyber Security competitions attended a morning tea and tour of Government House Western Australia. The invitation was in recognition of Ashdale Secondary College receiving the Meritorious Leadership Award at the 2021 Governor's STEM Awards. It was fascinating for the students to learn more about His Excellency the Honourable Chris Dawson APM's role and explore Government House. The students represented Ashdale in an exemplary manner, asked intelligent questions and were commended on their behaviour and presentation.

Debbie Yates

Head of Learning Area - Information & Communication Technology

STEM Girls High Tea

More than 60 girls from year 10 gathered in Curie Café on a Thursday afternoon to enjoy a delicious high tea and hear about women in STEM. They heard guest speaker Cherish McNamara showcase her exciting adventures around the world in aviation, in the US Air Force as an officer and pilot, with International Defence and Aerospace Training, and as a drone trainer and assessor for Australian Training Management. Also sharing their advice and answering questions about STEM careers and higher education study were Ashdale Secondary College alumni Prit Patel, Jacqueline Le, Catherine Vu and Lily Nguyen. The students all agreed it was a very informative and worthwhile event.

Rachel Farnay

Teacher - Information & Communication Technology



Over the weekend of the competition, the students really did Ashdale proud. They continued to work well together, fixed all issues that arose (including on-the-run gearbox fixes), and helped other teams when they had issues. Lil' Timmy (our robot) powered through each qualifying match to come home in sixth place, beating out other teams that had competed in similar competitions before. Topping off what was an incredible experience for the students, Ashdale was awarded the Judges' Choice Award for their standout engineering, teamwork and collaboration over the weekend.

Moving forward, Ashdale has committed to continuing the growth of the robotics program at the College. This includes the possibility of becoming a fully-fledged FIRST Robotics Competition team in future which opens the possibility of competing on the national stage in the coming years.

In 2023 the Ashdale Robotics Club will continue to meet each week on a Monday after school, and interested students are encouraged to see Mr Warwick for more details and complete an expression of interest: <https://bit.ly/3TXAZFu>.

Steve Warwick

Teacher - Design & Technology



WA Robotics Playoffs

Throughout the year, the Ashdale Robotics Club worked to redevelop our robot for the WA Robotics Playoffs (WARP) in August. Building on the College's relationship with the Curtin STEM Outreach team, Ashdale's team performed incredibly well throughout the competition.

The Ashdale Team worked tremendously hard throughout the year to complete a robot in time for the competition, with the team members developing cooperation, teamwork, problem-solving and creative thinking skills along the way. What made it an even more impressive effort was that most of the students on the team had never worked with each other before. Made up of students from Years 7-11, the Ashdale Team worked after school on Tuesdays to complete their robot on time.

STEM Girls Day Camp

On Saturday, 10 September, Ashdale Secondary College welcomed Year 4 and 5 students from the Cluster primary schools to participate in our annual STEM Girls Day Camp. The event aims to introduce our Cluster primary school girls to female role models in STEM-related fields to spark their interest in pursuing a STEM career in the future. During the day, students were placed into small groups with an industry professional female mentor. Mentors shared their career stories with the girls throughout the day and helped them complete various challenges related to our theme - Space: Journey to the Moon! Our keynote speaker was Associate Professor Katarina Miljkovic (Curtin University), the 2022 Women in Physics Lectureship winner. She is a planetary scientist with involvement in data analysis from space missions. With all the fantastic work in space exploration in Australia and the rest of the world, we were very excited to share this with the girls during the day.

Rachael McKenzie
STEM Coordinator - Primary



STEM Smarts

During Week 8, our Year 9 CTI and STEM specialist students had the privilege of attending an incursion from STEM Smarts about the use of drones in our modern society.

When you think about “drones” you probably imagine those funny-looking flying drones, but there are many different kinds of drones doing all sorts of other jobs, including in the air, water and on land (and space!).

After learning about the history and use of drones, our students could pilot some around the Creative Lab in an exciting competitive game – they were incredibly impressed with the omnidirectional wheels!

We’re all looking forward to the follow-up incursion next Term, where students will get the chance to build and program their own drones!

Johnathon Ihlein
Teacher - Information & Communication Technology



STEM Speedy Careers

In the last week of Term 2, over 70 Year 9 and 10 students participated in STEM Speedy Careers. Students sat at tables and heard about career opportunities from industry experts in various STEM careers. Industry experts rotated between tables with only three minutes to provide insight into what subjects to choose in Year 11 and where it can take them. Thank you to the industry experts for taking the time to speak to our students and the staff who made this event happen.

Steve Warwick
STEM Coordinator - Secondary



STEM Champions

Another year of amazing workshops at STEM Champions! In Mystery Maths, we solved maths problems to catch our fugitive in a very important case. In Crushing Castles, we built catapults, and teams battled it out to crush each other’s castles. In Scintillating Science, we experienced many cool experiments and even explored space through VR. Finally, in Rocket Racers, we built rockets and raced them across the basketball court in a flurry of sparks! So many learning areas getting involved in STEM this year, and we had a blast. With so much on offer, there is something for everyone.

We are looking forward to holding more exciting STEM Champions events next year!

Rachael McKenzie
STEM Coordinator - Primary





Science

Science Week

There is more than meets the eye to many things in our world. The students at Ashdale tackled this idea head-on during Science Week. This year's Science Week theme across the country was "Glass. More than meets the eye." In each class, we looked at glass, and the week passed with students' attitudes being first-class! Students from all year groups completed escape rooms, experiments and activities. But we didn't limit the enjoyment and engagement to the classroom as our committed and talented Science staff members worked tirelessly to bring some incredible activities to our students at lunchtime.

Monday saw our students step into the virtual world with Ashdale's state-of-the-art virtual reality headsets. Students also were able to get up close with the world they live in. In fact, they got 1000x closer than their own eyes can see with our digital microscopes giving students an insight into their own hair cells, skin cells and even the individual threads on their clothing!

Tuesday saw students champing at the bit to create the biggest bubbles in the world. 15.2 metres was the target. Maybe that set the bar a little high, but they gave it a red hot go! Some of the incredible efforts made for some incredible photos!

Thursday provided a history lesson as well as a Science lesson! We went back to 1937, when the Hindenburg disaster shook the United States, showing us what happens when hydrogen, oxygen and a spark combined. Eighty-five years later, Miss Hu and Miss Macoboy expertly (and carefully!) demonstrated this in front of enthralled students!

And we rounded out the week with the ever-popular visit from Kanyana Wildlife. Students had the opportunity to get up close and personal with some of our country's most intriguing animals. From the smooth to the prickly, the small to the long, Kanyana was a big hit once again.

It was a wonderful week run by extraordinarily dedicated Science teachers here at Ashdale. A huge thank you to all the staff and students who made 2022 Science Week at the College another memorable and exciting week on the calendar!

Mark Foreman

Teacher - Science



Year 12 Biology

Wildlife presenter Amy was invited to the Year 12 ATAR Biology class to educate, inspire and excite the students. After putting her reptiles on display, Amy gave a brief overview of her career and options available for students interested in zoology. She then delivered an engaging presentation covering Year 12 ATAR Biology curriculum content. This included a discussion of thermoregulatory mechanisms (structural features, behavioural responses and physiological mechanisms) to control heat exchange and metabolic activity and the type of nitrogenous waste produced by reptiles relating to water availability in the environment. Students could interact with bobtail lizards, Children's pythons, a western fat-tailed gecko and a 2m olive python. This provided the students with a safe and fun hands-on learning experience with the reptiles.

Daizee Wiles

Teacher - Science



Harry Perkins Institute

The Year 12 ATAR Biology and Year 12 ATAR Human Biology attended an excursion at The Harry Perkins Institute of Medical Research, commonly known as the Perkins. It is the largest medical institute in WA, working on diseases affecting adults in the community. The students learned how polymerase chain reaction (PCR) makes copies of a specific section of DNA. At Perkins, researchers use it to understand and treat disease. This excursion focused on the role of the BRAF gene in melanoma. Identifying the BRAF point mutation can improve treatment options for melanoma patients.

The students gained a deeper understanding of how mutations can be identified through PCR, gel electrophoresis and sequencing in interactive wet and dry lab activities. In the dry lab, students discussed PCR and played a competitive game to cement their understanding of the PCR process. In the wet lab activity, students set up a PCR reaction to amplify potentially mutated BRAF genes of three patients, followed by electrophoresis to visualise the outcome. All teachers and students had to abide by strict Physical Containment Level 2 (PC2) rules in the lab. Students learned first-hand how advances in research directly affect the lives of patients.

Daizee Wiles

Teacher - Science



BEES Excursion

On Friday, 9 September, the Year 9 STEM class went to Curtin University to participate in the annual Biology, Earth and Environmental Sciences Day (BEES Day). BEES Day showcases some of the exciting career choices and opportunities in science. Students listened to presenters from Earth Science WA Department of Fisheries, Curtin University and Notre Dame share their experiences. The students also had an opportunity to engage in some hands-on activities and put their problem-solving skills to the test in real-life problems, including plastic pollution in the ocean, managing resources sustainably and understanding the impacts of noise pollution in the ocean.

Crystal Hu

Teacher - Science

Rockin' Out

During Term 4, Year 8 students all had an amazing opportunity to meet a geologist and a palaeontologist. Each class participated in a competition to see who could sort the most rocks correctly into igneous, sedimentary and metamorphic rocks by identifying the features of the rocks.

Melissa Macoboy

Teacher - Mathematics and Science



Mendel's Native Garden Incursion

During Term 4, the College invited Mark and Shelley from Tucker Bush to help 40 students create a new native garden at Ashdale. These students from Year 7 and 8 Science focus classes, along with the Deadly Mob students, participated in an educational workshop with Noongar Educator Shelley. They learnt about the six Noongar Seasons: the plants, foods and medicines available in each season, and an introduction to traditional and contemporary Noongar culture.

From there, the students moved to the planting session with Mark and watched with great delight as Mrs James, Ms Ali and Mr Donald were 'volunteered' to eat and taste test a Youlk (it turns out they taste like carrots). The students then got their hands dirty and engaged in some real hands-on work (literally) to prepare the soil and worked together to plant 20 new native bush tucker plants into the ground. In the following weeks, the students helped maintain the new garden while learning about the different nutrients and chemicals the plants required.

This incursion provided these students with an engaging and rich experience of Noongar culture, and real-world experience in applying their Chemistry and Earth and Environmental Science knowledge. It has helped to make a new garden space for all students at Ashdale to enjoy.

Beau Donald

Head of Learning Area - Science



Humanities and Social Science

Mock Law Trials

On Tuesday, 23 March 2022, the Ashdale Mock Law team showcased significant levels of perseverance, determination and professionalism in the first round of the annual Law Society's Mock Law Trial Competition. The team, who were mostly new to running a trial, undertook several weeks of practice after school to develop their communication and advocacy skills and refine their legal argument. It was particularly encouraging to see a high level of teamwork and collegiality displayed by all team members.

The mock (simulation) criminal trial took place at the historic Old Court House (the oldest building in WA). Our team took the side of Defence in an allegation of stealing a toilet paper and money from a complainant. The team that presents the best legal argument on the night wins the case, and the team that demonstrates the best courtroom decorum, etiquette and legal advocacy win the round. Sometimes you win the case and lose the round, but not this time, as the Ashdale Mock Law team won both the case and the round!

Mr Davies, Mr Dobson and Mr Whitelaw

Teachers In Charge of Mock Law



Ashdale Careers Interview Day

As part of the Year 12 Careers and Enterprise Course, all Year 12 careers students participated in the 2022 Ashdale Careers Interview Day. Students were provided with a choice between seven different jobs before booking an interview time. Students then participated in a mock interview, whereby two staff members asked a series of questions related to their chosen job before providing timely feedback after the interview. The day was a great success, with students wearing professional attire and gaining invaluable interview experience before they embark on the next step of their life journey.

Corey Davies

Teacher - Humanities and Social Science





English

Starbooks Cafe

In Term 2, Year 8s gathered in the Starbooks Café in GLA2D English to enjoy a menu of books from the Horror Genre provided by Mrs Veronica Davie, Bookrista and Ms Isabel Mack (Practicum Student). This included authors such as Neil Gaiman - Coraline and classics such as Frankenstein by Mary Shelley and The Raven by Edgar Allan Poe. Students are finding inspiration to write their own horror narratives and prepare for a series of dramatic readings. Several activities were conducted, including choosing a “just right text” for independent reading through participation in the Starbooks Literacy Café. At Starbooks Café, we believe that everyone is a reader. Some students may come to us who have had bitter sips of books, but we know that students can find what hits their brain-buds with the right selection.

Students also were encouraged to participate in the Premier's Reading Challenge – Reading Can Take You Anywhere by reading 12 or more books from May to September to go into the draw to win extraordinary prizes.

Veronica Davie
Teacher - English



The Hunger Games

Early in Term 3, Year 10 English Extension students studying The Hunger Games tested their archery skills with the help of our Year 11 Outdoor Education students. Tributes were provided with bows and arrows. All made a valiant effort to prove their skills in front of the judges. District 3 was the clear winner in Dr O'Brien's class, and Miss Reeves' District 4 swept the field during their training session. Thanks to the support and encouragement from the extremely talented Year 11s, no Year 10 tributes were harmed during their training (although Dr O'Brien wishes to apologise for nearly shooting Stirling). Thanks to Ms Wheatman and Mr Canzullo for hosting us on the archery range.

Ellen O'Brien
Teacher - English



Literacy

Literacy is a life-long journey. It is the foundation for becoming influential thinkers and communicators and a journey everyone must take.

At Ashdale Secondary College, Literacy has continued to be a high priority. Throughout the year, staff have implemented various activities into their teaching programs to support the students' literacy development and make learning fun, engaging and purposeful. Some of these activities included vocabulary games, interactive word walls, word sleuths, graphic organisers, word bank quizzes, and using question banks with literacy terms related to the topic of study. The Year 7 classes have attended a weekly Literacy class and are provided guided direction on various literacy strategies related to Reading, Grammar, and Spelling. The Lexile Reading Program has seen a growth of engaged readers in the College who can often be seen lining up to take out new books from the Learning Hub.

Our conferencing model has been successfully implemented again to support students in Years 9-12 in preparing for the NAPLAN and OLNA assessments. These conferencing sessions allow students to be taught in small groups with targeted instructions suited to their individual needs. We use various resources and interactive activities during these sessions to engage students in their learning. As a College, our results in all year groups were exceptionally pleasing, with several students achieving commendable results.

Term 3 was a hectic Term for Literacy as we had our annual Book Week and the Year 7 Harry Potter Day. The English Learning Area organised our annual 'Book Week'. It included activities like the Spelling Bee, daily Mentor Literacy Quiz, Star Books Café, Book Face, Poster and Bookmark competition and the ultimate showcase – the annual dress-up day. Many staff and students got into the spirit of the day, and various costumes reflected the unique characters from books. It was lovely to see the enthusiasm and colour around the school, including the front office, where the fantastic admin team once again showed their creative talents by dressing up the reception area. Towards the end of Term 3, the Year 7s had their Harry Potter adventure. They escaped into the wonderful world of wizards and wands. They went on a magical adventure around different learning stations overseen by the mystical and marvellous magicians of Ashdale, who continue to promote the love of learning and books.

Literacy has no boundaries or time zones. It is not a 9 – 5 job or something that only happens in Weeks 1 – 10 of each Term. As such, there are several things you can do with your child over the holidays to continue their learning journey:



1. Hunt out things to read

- Take a trip to the library and help your child find books, audiobooks and magazines they will enjoy reading – e.g., books about their favourite musician, movie star, sports celebrity, or other role model.
- Find books or magazines that tell stories about who your child is and where they have come from.
- Find a difficult puzzle book to work on together – challenge each other to see who can complete the puzzle first – loser gets to wash the dishes – winner smiles!
- Read and talk about advertising signs you see – how the company decided on the words and the design and who they are trying to appeal to with the advertising.
- Use a map to find directions for a trip you are going on or follow people's journeys on travel and adventure programmes.
- Get some instruction books from the library on how to plan for and make food, gifts, or toys for family birthdays or Christmas. Work through the instructions with your child.
- Find recipes that your child might like to cook for a family treat. Be there to help your child as they read through the recipe, get all the ingredients, and create the delicious result.

2. Make writing fun

- Play strategy games and do word puzzles like word search puzzles and crosswords.
- Make the weekly shopping list using supermarket flyers and find all the bargains and savings to fit the budget.
- Write some descriptions for items you may wish to sell using the Internet.
- Find out about some of your family history and/or family stories and record these stories to share with other family members.
- Make a travel diary of your adventures with photographs and captions.

In conclusion, Literacy is all around us and is the tool needed to be successful for life. It is the foundation for becoming powerful thinkers and communicators. So why not join your son or daughter on their literacy adventure and see what new doors this opens for you because

“Life is a long journey with problems to solve, lessons to learn, but most of all, experiences to enjoy” – unknown.

Amanda Kaljee
Literacy Coordinator



Mathematics

Numeracy Week

Week 6 of Term 3 saw the College in delight over National Literacy and Numeracy Week. The staff organised many activities for students to participate in, with prizes on offer for participants and winners.

During Monday lunchtime, we had a games room with a Speed Rubik's Cube Competition won by Zak David-Moss in one minute 35 seconds. We also had students participate in chess, giant Connect 4 and card games.

On Tuesday, we ran a basketball shooting hoops competition. Students had 30 seconds to shoot as many hoops as possible from designated areas. Close to the ring scored two points, the free-throw line was 5 points, and the three-point circle was 10 points - choices to risk a distance shot for more points or better accuracy closer to the ring for only two points. Our winners of canteen vouchers were:

- Year 7 - Alexa Y - 17 points
- Year 8 Milosh J - 21 points
- Year 9/10 - Hassan H - 22 points
- Year 11/12 - Jake B - 25 points
- Staff - Robert Cross (Deputy Principal) - 40 points

Our other main event for numeracy activities was our lolly jar competition. Three jar options were available:

- The whole school guess the lolly jar – won by Jack W and Alexander M with 189 lollies
- Year 7, 8, and 9 calculate lolly jar – won by Kane Hulse with 128 marshmallows
- Year 10, 11 and 12 calculate lolly jar – won by Cameron Ellis with 419 gummy bears

For the “calculate lolly jars,” students were given photos of the lolly jar against grid paper to measure the dimensions to calculate the jar's volume. They were also given photos of the dimensions of one lolly and the percentage of air in the jar. With this information, students needed to submit their calculations to determine how many lollies were in the jar. A fantastic effort by those students who submitted answers.

Overall it was an exciting week for numeracy.

Tracey Rutter
Numeracy Coordinator



Numeracy at Ashdale

This year has seen many events happening inside and outside the classroom. Most recently, we have seen our Year 8s participating in Waste Warrior Week across the College. In their mathematics classes, students had to investigate the following situation.

*“In the 21st Century, there has been a push for environmental awareness and the financial impact of individual decisions. Your Waste Warrior Challenge is to investigate the environmental impact and cost of **repainting your bedroom walls**. You will need to consider the importance of waste versus cost when renovating and decide which is more important.”*

Students had to calculate the dimensions and surface area of the bedroom sample provided, calculate the amount of paint required to paint two coats of the bedroom, and then decide whether to purchase one 15L tin or three x 4L tins. Students needed to consider how much paint was left over and how this paint could be reused, recycled, or safely discarded. They also thought about where the discarded paint tins could be recycled or reused. The investigation saw students exploring avenues around the environmental and financial impact of repainting a bedroom and how this process could also be considered when renovating other areas in the home, such as carpeting, tiling, flooring, skirting, and garden lawns.

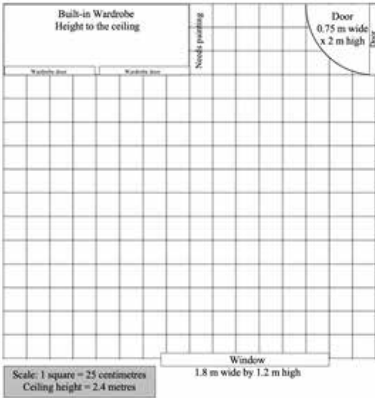
Year 9 students participated in Careers Week in the second last week of Term 4. In their mathematics classes, their investigation included identifying and discussing the potential use of mathematics in different job types in the real world by watching an episode of Mega Factories – LEGO. Students then explored:

1. some jobs required in a LEGO factory – for example, machine operators, designers and testers
2. the different mathematics these positions would require – statistics, finance, calculus, trigonometry
3. the basic mathematical skills they may need – measurement, calculating, computing, modelling

Through this time, some students were given the opportunity to play with LEGO while watching the episode.

At the Ashdale Showcase, our Mathematics Team were out in full force with several outdoor activities for families to enjoy. Families could play giant Jenga, giant Connect 4, and Finska (throwing a wooden log at wooden pins and calculating the score). Indoors, families used cypher wheels to decrypt the code, threw paper planes from a distance towards a target, and had five minutes to build the tallest tower with only straws and sticky tape. It was awesome to see families playing and working together to try all that was available.

Tracey Rutter
Numeracy Coordinator



Australian Mathematics Competition

This year 166 students were chosen to compete in the Australian Mathematics Competition, held during the first week in August. This competition is an international event that has over 40 countries competing for prizes and certificates.

To achieve a distinction in the Australian Mathematics competition, students need to score in the top 20% of students. I congratulate the following students who scored a distinction in the competition.

From Year 7, we have Ajany, Leon, Nate, Amery, Harry, Jenna, Gabriel, Jacqueline, Rishi, Caleb and Cameron. In Year 8, we have Kishan, Wayne, Will, Mikael and Mahi. From Year 9, we have Mustafa, Arshan, Drew, Liam, Riley, Rudra, Kaiya, Brian, and Woody. From Year 10, we have Tyson, Monika, Logan, Henry and Lucas. From Year 11, we have Cameron and Dhruv; finally, in Year 12, we have Dhairya, Neha, Dhruvin, Devi and Jordan.

To achieve a high distinction in the Australian Mathematics competition, students must score in the top 5% of their year level across every school competing. I want to congratulate Ahmed Ali, in year 8, who achieved this outstanding award.

The Best In School Award is given to the student who has achieved the best overall score. Of the 166 students who took part in the competition. The student who took out this top award was Ahmed Ali in Year 8. Well done, Ahmed, for your amazing result

Congratulations to all the students who participated in the Australian Mathematics competition, and I look forward to next year's results.

Adam Rains
Head of Learning Area - Mathematics





Design and Technology

Throughout 2022, the Design and Technology Team has worked to bring new and exciting opportunities to our students. The evolution of projects and the use of new and exciting pieces of equipment has resulted in some of the best projects we have seen.

With a key focus on developing Engineering pathways at Ashdale, we have worked to create a comprehensive offering of engineering specialist subjects for our students. 2022 marked the first year for many courses, including the first group of Year 12 ATAR Engineering Studies (Mechatronics) students. These students had the opportunity to pick a real-world issue and work throughout the year to investigate, design and produce a solution. From automated beach clean-ups to paint mixing systems for colour-blind artists, we saw some significant issues tackled and incredible prototypes developed. These students recently sat their end-of-year WACE exam for Engineering Studies. We wish them luck in their future pursuits as many begin their tertiary schooling in engineering.

In addition to the Year 12 ATAR pathway, we also saw the introduction of the Year 10 Screen to Machine Engineering. Designed as a taster subject for senior school engineering, Screen to Machine saw students designing shipping container homes in Fusion 360 before exploring the ability to sculpt freeform shapes for 3D printing, which saw the students create ghost tea light lanterns. To finish the year, the students have picked a problem of their own and designed a CAD-designed solution to this problem, further exploring laser cutting and 3D printing capabilities as they prepare for similar tasks in senior school.

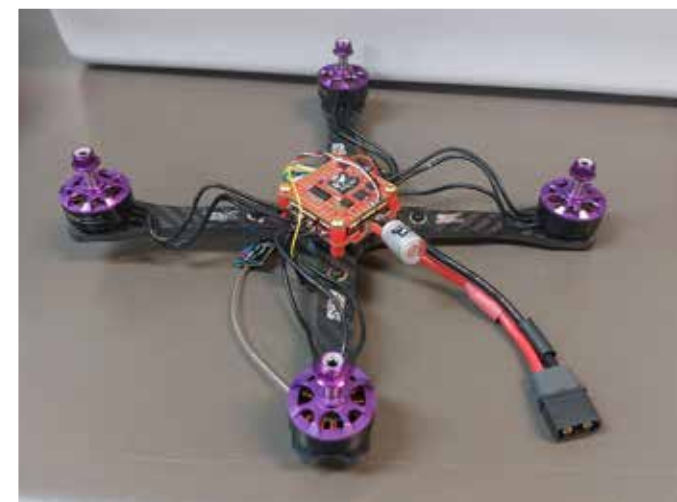


We have also reintroduced General Engineering Studies pathways in 2022. After a few years of absence, we relaunched the General Engineering Studies course with a bang. Students worked throughout the year to design and build a chassis for an electric vehicle go-kart. This included learning how to draw and model the chassis in Fusion 360 before creating a scaled wind tunnel model to test in the College's wind tunnel. Evaluating the effectiveness of these designs, the class then worked in groups to build 2 full-sized EV chassis. This involved rolling metal to shape and welding the structure. The work completed in Year 11



will be continued in Year 12, with the 2023 Year 12 class working on completing the build of these EV cars by building the steering mechanisms, installing rollbars and wiring up and testing the electric drive systems.

Elsewhere the engineering field has been represented with Year 9 Screen to Machine Engineering and Year 11 ATAR Engineering Studies. Both in their second year of running, these courses have continued to evolve to best prepare our students for a successful pathway in engineering. In Year 9, students have learnt about



aerodynamics and rolling resistance, designing cars in Fusion 360 to be laser cut and tested in the wind tunnel. Additionally, they have created earthquake-proof structures. This has involved investigating mass dampers and how real-world buildings are designed. Students have created their CADed models and built physical examples to be tested on a simulated earthquake machine.

In Year 11 ATAR Engineering Studies, students have investigated material sorting in industry and created working simulations for systems that can load, raise and sort marbles. This has involved extensive work on learning CAD and how an Arduino microcontroller works. Using a variety of actuators and electrical systems, we have seen some wild and crazy solutions developed to solve the problem of moving and sorting materials.

Our other subjects have seen continual growth throughout the year. Woodwork and Metalwork have developed highly engaging and intricate projects, with the passive speaker and tabletop game being particularly popular. We have also seen the production of the highly successful folding shovel and dart board cabinet projects, with our Year 11s and 12s producing several highly detailed, quality products.

We have also seen some very delicate work being created within the Jewellery area. Students have been able to experience the use of silver and other similar semi-precious materials in their work, creating incredible pieces such as rings and pendants. They



have also had the opportunity to try various casting techniques, further increasing their design and production skills.

As always, Mechatronics has been popular with a wide range of students. Years 9 and 10 students have had the opportunity to develop and build a range of Arduino-controlled projects while learning about the theory behind electronics. These projects include Obstacle Avoidance Robots and Sumo Bots, both of which were extremely popular with the classes. In addition, we have seen the Simpson Smart House project reintroduced, with our Year 10 students investigating smart systems and creating well-made, technical prototype systems using Arduinos, sensors, and stepper motors.

2022 has also developed a relationship with ECU's School of Engineering. This saw both ATAR Engineering Studies classes and a selection of General Engineering Studies students attend a series of workshops at ECU. This involved trialling machine learning to teach a robotic arm to pick up a series of objects and testing the composition of different materials to build a stable structure foundation. The students left this with a greater appreciation for what engineering involves and the fantastic facilities available at ECU.

The D&T Team can not wait to see what our students come up with in 2023. With the progress we have seen this year, we can only imagine the incredible work that awaits!

Design and Technology



Home Economics

Cake Decoration

During Term 3, Year 9 Food students worked on designing and creating their very own celebration cake. They began by investigating the origins of their chosen celebration and then researched design ideas before choosing one to create from scratch. They learnt many cake decorating techniques, such as piping and used the skills learnt in their work. The finished products were awe-inspiring.

Annelise Luton
Teacher - Home Economics



Baby Shower

The students in Mrs Burke and Mrs Naik's Caring for Children classes worked collaboratively to plan a surprise baby shower for Ashdale's very own Science HOLA, Mrs Lennox, before she went off on maternity leave for her first baby. They planned everything from the colours, the table setting, and the menu and even made beautiful decorations to brighten the space. They choose a natural theme to keep in line with the school's sustainability approach using foliage from the garden on the tables. It was a beautiful success; the students did a wonderful job. The skills they learnt will undoubtedly be helpful for event planning, teamwork and collaboration in the future.

Annelise Luton
Teacher - Home Economics



Sausage Roll Stroll

The Cert II Hospitality students from Mrs Luton's class ran a 'Sausage Roll Stroll' around the College on Wednesday, 31 May. The students focused on all aspects of service, including setting up, cooking, plating, and presenting. Then, they went to the Learning Areas, Administration and Student Services staff to offer them a tasty mid-morning treat. Very positive feedback from the staff was received - one even saying, 'whose idea was this? Mrs Luton deserves a raise!' Well done to all involved.

Annelise Luton
Teacher - Home Economics

Care Packages

The Year 11 Children Family and the Community students from Mrs Naik and Mrs Burke's classes have been investigating Domestic Violence and its effects on children's growth and development. Their task was to plan, design and produce a care package for an individual or family in need of a crisis such as domestic violence. The students did an excellent job planning their hamper and putting together these beautiful packages to be presented to 'No Limits'. 'No Limits' supports victims of domestic violence, providing essential items and support to those in need. Well done to all the students involved; your generous contributions and the hard work you put into these will be so well received.

Annelise Luton
Teacher - Home Economics



Textiles - Wall Hanging

The Year 7/8 textile classes from Term 2 worked on creating a wall hanging in honour of NAIDOC week which will be presented to the College to be hung and displayed. This was an awesome effort in collaboration. Each square represents a student's work, and teacher Lisa Wright used her textile skills to sew it all together. Well done to all involved.



Cert II in Hospitality and Year 10 Hospitality - Chef Incursion

Ally Simms, a local Chef Ambassador from Hospitality Group Training Australia, came out to Ashdale and worked with the five Hospitality classes showing them some invaluable skills in preparing and presenting dishes. With the Year 11s, she made the Ashdale, Roast Vegetable and Cous Cous Salad, and for the Year 10s, she provided her very own Potato Croquettes recipe. It was so lovely to have her, and the Year 10 classes were gifted their very own apron to keep from Tourism and Hospitality Western Australia - the students were very impressed.



Prepare Appetisers and Salad Function

Both Miss Dowel's and Mrs Luton's classes have been learning about the art of preparing appetisers and salads. In Weeks 7 and 9 of Term 3, they had to prepare, under time constraints, multiple dishes and set up the room for serving these to customers. They did such a wonderful job greeting customers and explaining the dishes to meet dietary requirements. This was definitely an event that wasn't hard to get people to volunteer their time to attend. Well done to all involved.





Information & Communication Technology (ICT)

Virtual Realms

Not every day, six of the world’s most acclaimed videogame developers pair up with six leading media design studios to create a series of large-scale, experimental spaces. When they do, the result is ‘Virtual Realms’, an immersive exhibition redefining digital creativity curated by the Barbican, London. The exhibition presented 21st-century game design as a unique form of contemporary art, opening a new way to experience this rapidly evolving platform. Twenty-three students from the Year 9 and 10 Video Game and Graphic Design classes travelled to the stunning new WA Museum Boola Bardip in May to experience sonic landscapes and kaleidoscopic worlds. Students played and interacted with these worlds using giant game control tables you spun, foam shapes and light balls you picked up and ran around with, and walls you pressed — this was full-body gaming we had never experienced before. We had a lot of fun and left with great new creative ideas.

Rachel Farnay
Teacher - Information & Communication Technology



Navy Emerging Technicians Prize Visit

In early June, Mrs Yates and three of our Year 11 and 12 students attended an overnight visit to Rockingham and HMAS Stirling for a unique Navy career experience along with other schools that had won the Navy Emergency Technicians Award. This involved many opportunities for students to talk to Navy personnel from various careers, a visit on board a ship (HMAS Perth), tours of numerous facilities at HMAS Stirling and the opportunity to ask many, many questions that our students took definite advantage of. It was a wonderful experience, and I was so proud of how Tejal, Kanam and Theo represented Ashdale.

Debbie Yates
Head of Learning Area - ICT



Cyber Security Competitions

On Friday, 9 September, we had an incursion to allow students in Years 9, 10 and 12 to compete in the CyberTaipan competition run by the CSIRO. The all-day contest involved students from across Australia competing to secure servers and solve cyber problems of all kinds. All the students competing in this competition had never tried this before. Still, our teams all placed in the top half of the ladder, with one team maintaining second place for quite some time before finally finishing 13th nationally.

This was an incredible result, and the students look forward to competing again next year and topping this performance!

Also impressive – two teams of Ashdale students signed themselves up for ECU’s PeCan Capture the Flag competition last weekend. This was another national cyber security competition, focussing on hacking and defensive skills, run in conjunction with the Australian Signals Directorate (i.e., the intelligent intelligence agency).

The students gave up their entire weekend to learn new skills and overcome challenges and came in a strong 16th and 18th place against around 50 other teams.

Jonathan Ihlein
Teacher - Information & Communication Technology



Youth Innovation Think Tank

In Week 8 of Term 3, two teams of Ashdale students participated in a Youth Innovation Think Tank run by the East Metropolitan Health Service. The students were given the challenge to come up with an innovative solution to a real-life problem the health services of Western Australia are experiencing – our student’s challenge was how to reduce the harm and trauma caused by e-scooter accidents.

The students’ ideas were so well received by the judges that they are planning on implementing one of their suggested educational programs at Royal Perth Hospital.

Debbie Yates
Head of Learning Area - ICT



Photography around Perth

In Term 2, Year 11 and 12 Design Photography classes enjoyed an excursion to Perth to view and photograph various street art locations, before moving on to Kings Park for some nature photography. It was a beautiful day and a fantastic excursion with this group of students.

Debbie Yates
Head of Learning Area - ICT



The Arts

'School to Stage' Dance Competition

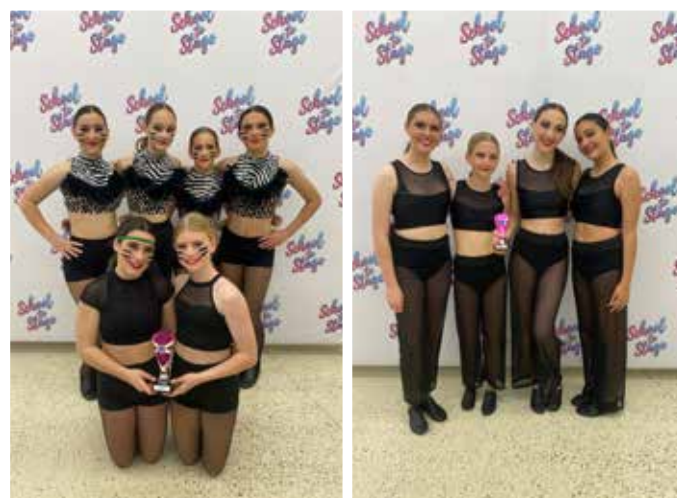
On Sunday, 7 August, our Year 7/8 Dance Academy Students competed in the inaugural year of the high school-based competition 'School To Stage' at Newman College. Congratulations to our very talented Dance Academy students for their outstanding performances.

'Madness' received 1st place for their intense Jazz routine with an overall score of 92/100. With their stunning contemporary, 'War of Hearts' also received an impressive 1st place scoring 93/100. A solid performance of 'Survivor' received 3rd place in their Jazz/Hip Hop section with an overall score of 90/100. This team had to re-choreograph and re-block in only two rehearsals to accommodate last-minute troupe changes, with their original team of six reduced to only four. This demonstrated their incredible resilience and determination. 'Toxic' also achieved 3rd place, scoring 92/100 in a very talented and challenging Acrobatics section, where all other competing troupes included senior school students up to Year 12.

We are so proud of our talent here at Ashdale SC, and the students' hard work and dedication certainly paid off at the 'School to Stage' competition.

Joelle Segall

Teacher - The Arts



Sumo Studios

At the beginning of Term 2, the Year 12 Music students visited local studio, Sumo Studios, as part of their second year of the Certificate II in Music. The students spent a whole day in the studio to complete their unit "Assist with Sound," where they assisted sound engineer Tristen Sturmer in recording their own performances.

The students learnt how to set up a recording session using a DAW (Digital Audio Interface) on the studio computer, different microphones and uses and different miking techniques on the use of various instruments, including drum kit, electric guitar and vocals. As well as assisting with sound recording, many of the students were the performers on the day too, and they were able to get the feeling (and pressure!) of having to perform in tight time frames.

After recording the tracks, students analysed the audio to determine what type of processing may be beneficial to the final product, and experimented with compression, EQ, reverb and delay.

The day was very valuable and productive for the students, and they completed their set tasks professionally and promptly to ensure that the day ran smoothly.

Marisa Ritchie

Head of Learning Area - The Arts



Young Originals Art Exhibition

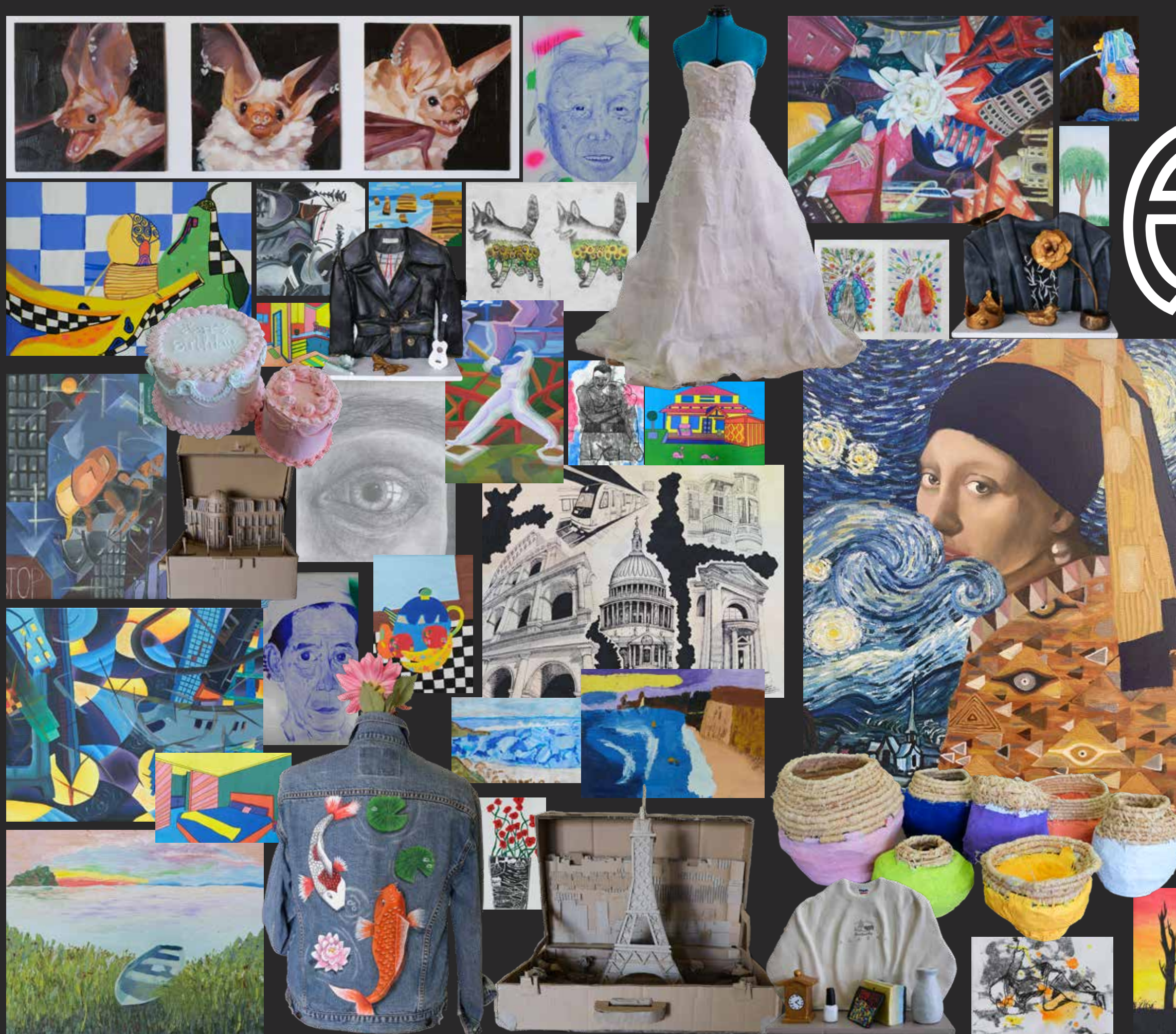
Congratulations, Eloiza (Year 12 General Visual Arts student), for winning a position in the 2022 Young Originals Art Exhibition. This annual exhibition, delivered in partnership with the Department of Education, the Sangora Education Foundation and Edith Cowan University (ECU) School of Arts and Humanities, is an exciting event for WA public secondary schools and promotes excellence in visual arts.

Eloiza's painting, "The Greatest Artists," was created using oil paint on canvas. Eloiza describes the painting: "visual art has become an important aspect of my life. Therefore, I've created this art piece to show what artworks have influenced and motivated me to do art. This artwork consists of European oil paintings that I find intriguing. Throughout this project, I've learned new techniques and art styles, which helped me improve my skills in oil painting."

Tarryne Hutchison

Teachers - Visual Arts





COLLECTIVE ART EXHIBITION

On Monday, 5 December, the tenth annual, *The Collective Art Exhibition* was opened by famous West Australian sculptor Mr Greg James and Ashdale Secondary College Principal Mrs Jacque Bogunovich. Mr James and Mrs Bogunovich praised the students for their talent in media manipulation, dedication to their practices and bright ideas. Artworks were selected that demonstrated best practices from Years 7 to 12. This year, students explored a variety of traditional and contemporary artists from around the world, art movements, themes and techniques.

The 2022 exhibition showcased over 500 pieces from Years 12 and 11 General Visual Arts, Years 7 and 8 General Visual Arts, Years 9 and 10 Applied Arts, Years 9 and 10 3D Art and Year 9 Contemporary Art and Design. The pieces ranged from coloured pencil, printmaking, graphite pencil, oil pastels, marker drawings, paintings, paper art, ceramic work, collages, cardboard, fabric and papier-mache sculptures, to name a few.

From our 2022 graduating class, we celebrated the successes of Eloiza Pinlac and Lauren Lam. Eloiza's oil painting "*The Greatest Artists*" was selected for the 2022 *Young Originals* exhibition held in August at ECU, Mt Lawley and was also the People's Choice winner for our exhibition. Lauren's charcoal drawing of modern families were selected to be on permanent display on the walls of the North Metropolitan Education Regional Office.

We want to thank all our students who studied Visual Arts and have worked with passion and diligence all year to produce work where you continually raise the bar and beat it. We are very proud of you and can't wait to see what 2023 will bring!

The Visual Arts Teaching Staff
Mo Iqbal, Tarryne Hutchinson, Sarah Bara, Kathy Naik, Tyson





Health and Physical Education

It was great to get our students back on the track and proudly represent their houses for our whole school Athletics Carnival on Friday, 2 September.

A new format for team games was introduced in 2022 due to having no inflatables, which provided more opportunities for more students to earn points for their houses and participate in more events on carnival day. Participation was terrific amongst students, especially in the lower school, and all students had something to do at all stages throughout the day.

We had several special individual performances on the day, with College records broken in many events.

Galileo ran out winners on the day with a total of 3,952 pts followed by Curie on 3,886, Newton 2,889 and Tesla 2,597.

Congratulations to all competitors and, in particular, our individual award winners, who are listed below:

Year	Champion	Runner-up
7 Girls	Holly Frazer	Clare Bolton
7 Boys	Leon Atkin	Hayden Freeman
8 Girls	Lilijana Nascow	Daphne Baker
8 Boys	Hussen Jamal Eddine	Hao Dai
9 Girls	Emily Nastov-Hernandez	Nina Schofield
9 Boys	Arthur Poole	Cale Lance
10 Girls	Alani Naylor	Olivia Bowie & Abbie Vincent
10 Boys	Michael Mathews	Riley Wedgewood
11 Girls	Natalie Malicky	Kassidy Lekias
11 Boys	Tyran Murray	Jason Oliver
12 Girls	Chole Oxlade-Couzens	Holly Dickson
12 Boys	Tyler Senge	Benedict Muhirwa

Health and Physical Education Team





2022 Interschool Athletics Carnival

On Thursday, 20 October, 125 Ashdale SC students travelled to the Ern Clarke Athletics Stadium to participate in the Interschool Athletics D division carnival. We competed against Canning Vale, Harrisdale, Como, Atwell, Joseph Banks, Wanneroo and Ocean Reef.

The competition for the day was exciting, as our students attempted to attain promotion to C division for 2022 (needing to finish in the top two schools). We finished 3rd overall in what was a competitive affair all day. Our students should be congratulated on their efforts as we produced our best effort and overall point tally since our entrance into the School Sport WA interschool sports track and field carnivals.

We had several great individual results throughout the day finishing with 19x 1st place getters, 20x 2nd place getters and 16x 3rd place getters. Congratulations to Natalie Malicky, who won Year 11 Champion Girl and to Leon Atkin (Year 7 boys) and Alani Naylor for finishing 3rd overall (Year 10 Girls) on their efforts. Our relay teams also performed well with the following times and places.

Year Group	Time	Placing	Athletes
7 Girls	1:00.31 seconds	3rd	Kinga M, Ebony A, Ebony O and Clare B
7 Boys	56.64 seconds	4th	Dhruv D, Edlan D Jnr, Mason R and Allan N
8 Girls	57.94 Seconds	2nd	Megan A, Lilijana N, Sienna W and Annabelle C
8 Boys	52.83 seconds	5th	Cherith B, Thomas S, Oliver T and Hussien E
9 Girls	58.32 seconds	4th	Abbey F, Nina S, Amy D and Emily N
9 Boys	48.88 seconds	1st	Arthur P, Nikolce A, Jeremiah F and Hussain S
10 Girls	57.33 seconds	1st	Sophie F, Jayda E, Ashlee M and Alani N
10 Boys	49.29 seconds	2nd	Riley B, Michael M, Devlyn B and Jack C
11+ Girls	1:00.47 seconds	4th	Abbey T, Imogen P, Georgia N and Natalie M
11+ Boys	49.42 seconds	4th	Alex G, Brendan H, Jason O and Daniel L

Overall, the students showed great determination, athleticism, and teamwork. Thanks to all our staff and student helpers for the day. Also, a big thank you to parents and caregivers who got their child to the College by 7:15 am to ensure we arrived at Ern Clarke athletics stadium on time.

Health and Physical Education Team



Year 12 Senior First Aid

Ms Johnston's Year 12 Certificate II Sport and Recreation class completed their Senior First Aid course this week. They learnt that only 5% of Australians are trained in current first aid. You never know when you could be called on to assist in an emergency, and learning these skills could one day save a life. Well done guys!

Lauren Johnston
Teacher - Health and Physical Education



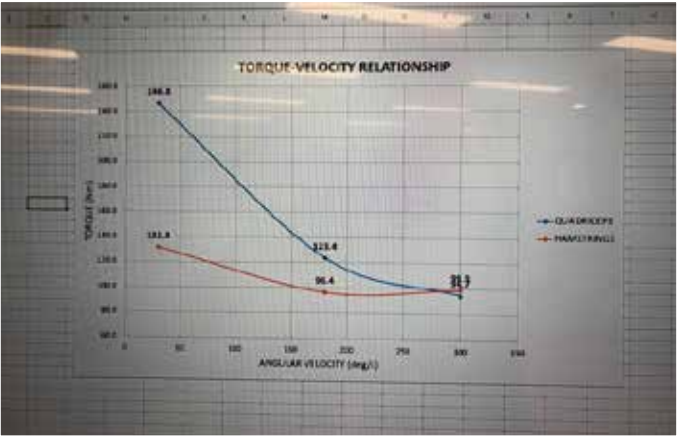
Year 12 ATAR Physical Education trip to ECU

On Tuesday, 13 September, our HPE team continued our community connection with Edith Cowan University and the Human Performance Centre by allowing our Year 12 ATAR Physical Education Studies students the opportunity to begin their exam revision with a practical lab on the Force-Length and Force-Velocity relationship within their Functional Anatomy topic area.

Students were taken through a hands-on laboratory where they measured the force of the hamstring and quadriceps at various angles and velocities using an isokinetic dynamometer. This allows them to consolidate their understanding of the concept whilst drawing real-life applications of how the sliding filament theory, motor unit recruitment and cross-sectional areas of muscle groups allow for increased force within particular contractions of muscles. This practical lab has provided our students with real-world, practical applications of the theory discussed in class and will help better prepare them for their upcoming school and WACE external exams.

Thanks again to Mark Scanlon (Human Performance Centre Coordinator) and Cody Wilson (PhD Candidate) for affording our students this great opportunity and our Head of Learning Area (Health and Physical Education), Mr Young, for coordinating and helping facilitate this.

Health and Physical Education Team



Year 7 Netball Academy Team-Building

Our Year 7 Netball Academy students had a fantastic team-building day at Sorrento Beach in early December. The day was filled with fun and competitive games focusing on teamwork and communication. Well done to our winning team!

Lauren Johnston
Teacher - Netball Academy



Year 11 Outdoor Education

2022 saw the Outdoor Education program go through some challenging times in response to COVID-19 mandates, but that did not stop students from getting the most out of Ashdale Secondary College's Outdoor Education program.

During the first semester, Year 11 students took full advantage of the warm weather by snorkelling along the north coastline for a good part of Term 1 in preparation for a modified two-day expedition to Rottnest Island. Students explored the unique and diverse bays and basins around the island, which was the first time for some.

In Semester 2, students participated in three Stand Up Paddle Boarding lessons at Hillarys Boat Harbour before moving on to their second mode of travel, mountain biking. Students developed their endurance during the Term, riding to BMX tracks and trails around the local area before embarking on a three-day, two-night expedition to Dwellingup to enjoy the Murray River Trails, Marrinup Trails and Turner Hill.

Students also planned and prepared their camping experience over the three days at Marrinup Camp Grounds – cooking their meals and setting up their base for the trails the next day, e.g. tents, mattress, and outdoor cooking.

Overall, a successful year with all students continuing for the Year 12 component of the Outdoor Education course in 2023.

Anthony Canzullo

Teacher - Health and Physical Education



Year 12 Outdoor Education

Our Year 12 Outdoor Education students had a busy final year. In the first Semester, the two classes had surfing lessons at Trigg Beach before putting their skills to the test with three days up at Lancelin. Students also learnt orienteering skills during half-day trips to various locations, having them find their way around different obstacles using clues from other groups of students.

During Term 3, students were getting ready for their three-day mountain biking camp to Margaret River. Students were busy planning for the camp and developing their fitness, skills and confidence through weekly rides around the local area. They practised different pump tracks, and trail riding, with many attempting a few impressive jumps. All these skills were showcased when riding through the pines in the Margaret River region. After familiarising themselves with the pines, students took upon opportunities to lead groups through different trail routes and challenge those that wanted the extra thrill!

After many Outdoor Education experiences throughout their final year at the College, students reflected on the busy year, walking away satisfied with memories that will last a lifetime.

Candice Wall

Teacher - Health and Physical Education



Soccer Academy

The year 2022 has flown by, and the Ashdale Soccer Academy has once again proved itself to be one of the best in the state. Over the past three years, Ashdale has reached three State Championship Finals in different age groups.

This year, the 7/8 boys cohort lost their grand final 3-1 to a very well-organised and highly skilled South Coast Baptist College. The boys came 2nd out of 40 teams throughout the state. The players and their coach Luke Ioppolo should be very proud of their efforts in reaching the State Championship final. An outstanding performance in goals by Tyson Ashkenazy gave him the man of the match award.

The Year 9/10 and 11/12 teams were knocked out of their respective tournament in the quarter-finals. To finish in the top 8 schools was also a great effort. The 9/10 team lost 2-1 to Joseph Banks, and the 11/12 team lost 3-1 to Lake Joondalup Baptist College.

We look forward to the new intake of Year 6 students trialling to become Soccer Academy members in 2023. The talent over the past five years has been extraordinary, and I am confident this will continue.

John Carbone

Soccer Academy Coordinator

Netball Academy Class of 2022

The Netball Academy Class of 2022 went on their last camp after a four-year program. We had the best teachers attend this opportunity with us, and it was so memorable to share these phenomenal experiences with the girls we've been with since Year 7. Along with having lots of fun, it was a great bonding experience for all of us. Across the five days, we played four schools (which included Australind Senior High School, Busselton Senior High School, Cape Naturaliste College and Newton Moore Senior High School). We were successful in most of the games but had heaps of fun playing in our teams. On the first day off, we went treetop climbing which had a difficulty level for everyone, and then volleyball at the beach. On the second day off, we went to the animal farm, which everyone loved, along with playing archery tag, before going out for a team dinner to finish the week. To wrap up the wonderful experience, we packed up from our accommodation (4 Seasons Holiday Park) and set off home.

Ashlee McFadyean

Year 10 Student





VET, WPL & Business

VET and Workplace Learning

Throughout 2022, 38 VET qualifications were delivered to over 300 year 11 and 12 students. These qualifications were delivered as school-based traineeships, auspiced through the College or delivered on a TAFE site. Some of these students will continue into 2023, completing a two-year qualification.

Students have been able to seek qualifications that will assist them in their post-school pathways in automotive, screen and media, civil construction, electrotechnology, population health, carpentry, plumbing and animal studies – to name a few. We have also had some successes with thirty senior school students picking up full-time apprenticeships either through their TAFE qualification or their workplace learning experience.

Throughout 2022, 300 Year 11 and 12 students completed workplace learning in over 500 workplaces. The Ashdale Secondary College Workplace Learning Program (WPL) is an excellent resource for students to access employers across multiple industries. This opportunity allows students to have a taste of industry areas and strengthen their career understanding and development.

We are always grateful and thank all our families and employers for their continued support in this area.

Megan Falconer
Program Coordinator - VET and Workplace Learning

Jess Della Franca and Christian Apedaile
Workplace Learning Coordinators

ECU UniPrep

For the past two years, Ashdale SC has run a UniPrep for schools program as part of the Year 12 subject selection. Students apply to be part of this program, and it is delivered to complement students' general studies timetable. Upon successfully completing this program, in combination with their WACE certificate, students will receive a minimum ECU indicative ATAR score of 70. Students are required to meet ECU internal assessment schedules and course requirements.

This year the successful students were required to attend a three-day intensive course and a whole day of workshops at Edith Cowan University, Joondalup campus, for an on-campus experience. The students' experienced discipline-specific workshops, toured the ECU facilities and were able to engage with student ambassadors.

Megan Falconer
Program Coordinator - VET and Workplace Learning

Careers Information

This year at ASC, we have started implementing career education and career conversations, not only with our senior school students but also with Year 9 and 10s.

The College held its annual Year 10 Parent Information Night and Careers Expo on Monday, 20 June. The evening was a huge success, with students and parents gaining knowledge from our presenters and expo stalls.

In Week 9 of Term 4, our Year 9 students were given a week of career information within their timetabled classes. Guest speakers came and presented about their specific industry areas and career journeys, while within each Learning Area, we held career conversations and made learning opportunities to open up students' minds about what is out in the world post-school.

myfuture is a wonderful resource that the College uses to assist students in gaining knowledge in career information. This website also has excellent resources for parents to help assist in those early career conversations.



Ashdale Markets

During Semester 2, Year 9 and 10 Business students participated in the 'Ashdale Markets' Program. As part of the program, students developed a business concept and wrote a business plan. Some of the noteworthy business concepts students pursued included selling bath bombs, decorated music records, and origami flowers. Based on the quality of their concept and business plan, several students were selected to bring their businesses to the Ashdale Showcase. In total, \$140 in profit was raised and donated to the 'No Limits' charity.

Thanks to all who supported Ashdale Markets and helped make it a successful and enjoyable program.

Kareem Rouda
Teacher - Business



Year 12 ATAR Business

Year 12 ATAR Business was run for the first time at Ashdale Secondary College this year. Focusing on global business operations, the program allows students to understand how important business is to individuals and society and how it impacts many aspects of our lives.

Congratulations to Amelia Bui and Sienna Bailey for both achieving the highest grade for the course and receiving the Business subject award.

Kareem Rouda
Teacher - Business

The Jam Jar Project

During Weeks 7 and 8 of Term 4, Year 6 students from Madeley Primary School participated in the 'Jam Jar Project'. It was created by Scott Pape, author of *The Barefoot Investor*, and the 'Jam Jar Project' aims to equip students with good money skills that will last them a lifetime.

As part of the program, students held a 'Toy Frenzy', selling preloved toys and books at a lunchtime class stall (which they set up and work at) to the rest of the school. Students divided the \$700 raised into three class 'jam jars'. Each jar taught students a critical money management behaviour:

- The 'Splurge' jar taught them it's okay to enjoy some of the fruits of their hard work with the money used to finance a class party.
- The 'Give' jar taught the joy of giving, with the proceeds in this jam jar being donated to the 'Make a Wish Foundation'.
- The 'Smile' jar taught delayed gratification and the importance of saving for things they want. This money was distributed to each student to place in their own personal Smile jars to kickstart their saving journey.

Students were then encouraged to present the 'Three Jars, Three Jobs, Three Minutes' pocket money system they learned in class to their parents and popularised in Scott Pape's book *The Barefoot Investor for Families*.

Feedback from the program has been positive, and we hope to expand the program to other interested Cluster primary schools next year.

Kareem Rouda
Teacher - Business





Student Support

2022 Foodbank WA Volunteer Award

At the beginning of Term 3, Niall Mulligan and Nathan Crabb became the proud recipients of the prestigious ‘2022 Foodbank WA Volunteer Award’ for their dedication and service to the school breakfast program at Ashdale Secondary College.

Now in its sixth year, the Ashdale College Breakfast Buddy Club each morning provides a varied and nutritious breakfast, free of charge, to every single student who would like one, as well as a place to ‘hang out’, protected from the elements. In addition, due to the work of both these teachers, fruit is available to students all day, every day at Student Services.

This award is a welcome recognition of the time and effort put in by both Niall and Nathan every morning, and they were highly honoured to see their dedication acknowledged.

The Breakfast Buddy Club runs every morning from 7.45 am until 8.30 am, and all students are welcome.

Niall Mulligan
Year 7 Coordinator



Celebrating NAIDOC Week

Trevor and Kerry, from Goolamwiin, helped Ashdale Secondary College celebrate NAIDOC Week with a special Welcome to Country and our first ever Smoking Ceremony. Students and staff were invited to walk through the smoke to cleanse themselves spiritually and physically. This was a fantastic experience, and we were honoured to have Trevor and Kerry share it with us at Ashdale Secondary College.

Hannah James
Deputy Principal



RAC BStreetSmart Excursion

Our Year 11s participated in the RAC BStreetSmart Excursion on Wednesday, 14 September, at RAC Arena in Perth. The BStreetSmart event is an annual excursion hosted by RAC and attended by over 9,000 students across metro Western Australia. RAC BstreetSmart features a crash scene re-enactment attended by the emergency services, just as it would occur at a real crash site, allowing students to view first-hand the dangers and tragic risks associated with reckless or careless driving. The students also had the opportunity to listen to speakers directly impacted by road trauma and talk with emergency services personnel about their day-to-day ventures. The Year 11 cohort displayed exemplary behaviour and levels of maturity at the event and represented the College in a dignified and respectful manner. This event will continue to be endorsed by the College in future years, having been attended the previous eight years by our Year 11 cohorts.

Luke Crick
Year 11 Coordinator



Aspirant 95 Club

Throughout the year, we hosted events for aspirant 95 Club students. Ashdale Secondary College created the ‘95 Club’ to honour and acknowledge the excellent achievement of those individuals who achieved a final ATAR of 95 and above through hard work, dedication, and ability, placing them in the top 5% of the state. Students with a predicted ATAR of 90 and above were invited to join the College Executive to discuss mentoring and how they can achieve their potential.

Josh Popp
Deputy Principal



R U OK? Day

The College celebrated R U OK? Day on Thursday, 8 September. The day highlights the importance of meaningful conversations and noticing the signs of mental health struggles in friends, family and colleagues. We had a range of activities available including a Longest Kick and Down ball comp, Connect 4, a Selfie Stall and some lunchtime music.

Thank you to all staff and students who participated and please check in with your loved ones. A conversation could change a life!

Lauren Johnston
Year 12 Coordinator



Ashdale Pride

Ashdale celebrated Pride this year with the theme 'Shine' on Tuesday, 29 November. As part of the event, we held a competition open to all staff and students to create the best Shine headpiece.

We also invited the Ashdale Community to nominate a colleague or student who Shines, continuing our focus on kindness and appreciation. Nomination slips were displayed and added to during the lunchtime event. Two visitors from the Freedom Centre joined us to provide information and answer any questions.

The event was a wonderful celebration of diversity and inclusivity and a safe space for students and staff to connect and SHINE.

Michelle Risien
Year Coordinator



Year 10 River Cruise

On Wednesday evening in Term 4, 190 lucky students attended the Year 10 River Cruise, the end-of-year rewards excursion that congratulates students who had their good standing and good attendance. The Crystal Swan was so popular we were booked to capacity, which is a small insight into how well-attended we assume the Year 11 Dinner Dance will be next year.

Our students gathered at 6 pm at Barrack Street Jetty 5, dressed to impress and ready for the flurry of photos that could only resemble that of the paparazzi (or Kaine Aguilar-Ho, our resident videographer for the night). Once all the students were aboard, and the sunset had started to fill the sky with vivid colours, we set sail for a three-hour cruise along the Swan River.

Right away, the dance floor was the primary location. Jake Patterson brought some serious energy, Milica Strbac and Laztifah Halilovic danced the night away while rapping the lyrics to almost every song the DJ played. Ashdale's own Miss Leeming gave everyone a run for their money, throwing shapes on the dancefloor. After a pizza food break to replenish the tired legs and very sore feet - especially for Leila Nguyen and Tiana Utjesinovic - we enjoyed the lovely view of Kings Park and Crawley Bay, a perfect backdrop for some more selfies wearing sunglasses still well into the night.

Time flew by, and the photo booth was well worth the money and used throughout the night - especially by Daniel Crofsky, his friends, and even the staff! Everyone seemed to enjoy the music, food and of course, good company, but before we knew it, we were ready to disembark and bid farewell.

Chantal Rodrigues
Year 10 Coordinator

Academic Awards Night

To finish the year in style, the College held its inaugural Academic Awards Night to acknowledge the outstanding results of our Year 7-11 students. These students worked diligently across semester two to achieve the following grades:

- Years 7 – 9 a minimum of 8 'A' grades
- Year 10 a minimum of 6 'A' grades
- Year 11 ATAR at least 4 'A' grades
- Year 11 General at least 4 'A' grades

The prestigious event was attended by the College's Executive team, including Principal Jacquie Bogunovich and was a fitting way to celebrate our award recipients' industrious effort and commitment. We look forward to expanding on the awards night next year, where we look to recognise a broader range of students who have excelled within the College and out in the wider community.

Robert Cross
Deputy Principal





Professional Learning

Professional learning in Classroom Management Strategies (CMS) has continued throughout 2022 as part of a strategic plan to support the ongoing implementation of excellence in teaching through our LEARN & GROW framework. The LEARN & GROW framework was developed by the College's Teaching & Learning Committee with input from all teaching and administration staff. It has formally been in place since 2018. The framework is evidence-based on state, national and international best practices. Research provides a uniform approach to teaching and learning and ensures daily quality learning experiences for each student.

In 2022, 13 College staff completed CMS: Foundation through our well-established in-house course, and six completed ISE: Instructional Strategies. Over 96 College staff have completed CMS training, and over 23 staff have completed ISE Training. Additionally, Ashley Homer and Leigh Wade completed CMS Presenter Training, and Hannah James successfully completed the CMS: Conference Accredited Trainer course, strengthening the Teaching & Learning Team and ensuring the College can continue to sustain its professional development on-site into the future.

As part of the Ashdale Cluster's K-12 vision and and its collective goal of excellence in teaching, the in-house CMS: Foundation course was expanded to include attendees from Ashdale Primary, Carnaby Rise Primary, Madeley Primary and Landsdale Primary Schools. In addition to supporting the strong collegiality between the staff from the five schools, the CMS professional learning allows for a common language and a common best-practice approach to ensuring the success of all of our students and continues to enhance the seamless pathway between primary and secondary education within the Cluster.

The development of the in-house CMS program at Ashdale, as a component of the continual implementation of the LEARN & GROW framework, is an example of how the College, and the Ashdale Cluster, works to improve the aim for excellence in all that we do.

Hannah James
Deputy Principal

Voluntary Contributions and Compulsory Charges

Payment Instalments for 2023 Subject Selection Charges

Instalments are offered when paying for subject selection charges. Advance payment of \$50 (Year 9 and 10) and \$100 (Year 11 and 12) was required upon subject selection. If you have not done so already, please make payment as soon as possible as subject selections are not considered lodged until payment is received. If payment is not received, placement is not guaranteed and the College may provide alternative course options.

Voluntary Contributions and Charges

Thank you to families that have finalised payment or have made regular payment toward students' contribution and charges. Your support of our teaching and learning programs makes a significant difference for our students.

The College offers the following methods of payment:

- Direct Debit - Internet banking (preferred method): Commonwealth - BSB 066 040 - Account No 19901762
- Qkr! - select Charges and Contributions and your child's year group, and enter amount

Other payment methods available:

- Credit card (MasterCard, Visa) made in person, by mail or by telephoning 62071300
- Cash or EFTPOS in person
- Cheque or Money Order payable to Ashdale Secondary College

Josephine Pecnik
Manager Corporate Services

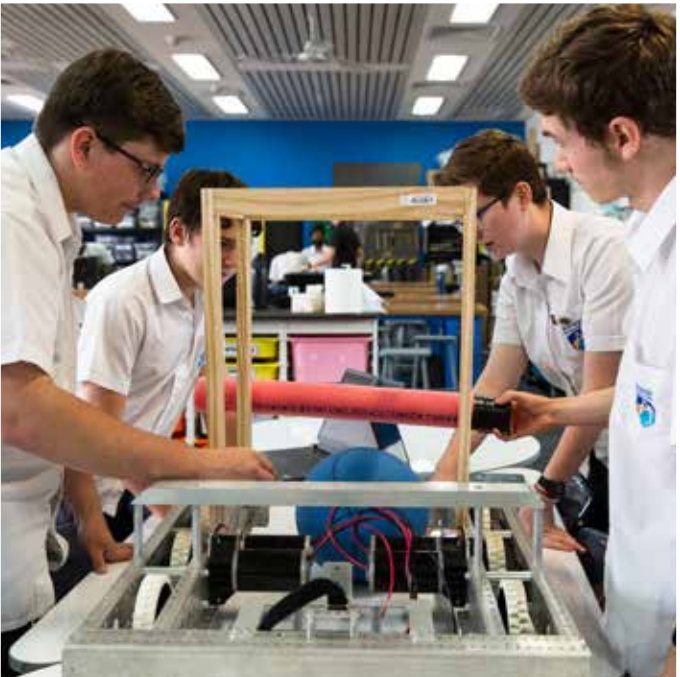


P&C Association

The Parent & Citizen Association is open to all parents and guardians of students attending the College and citizens within the school community. The P&C promotes the interests of the school by bringing parents, citizens, students and teaching staff into close cooperation to assist in providing facilities and equipment for the College.

This year the P&C Association has purchased the following programs/items, many of which would not have been possible without their dedicated support;

Lighting for theatre	\$7,731.40
Graduation awards	\$950.00
Graduation gowns	\$3,375.00
Inflatable stand up paddle boards	\$2,726.97
P&C Scholarship Fund - mastermind	\$10,000.00
Mural for Year 7 area	\$5,401.80
VR Headsets	\$3,598.20
Robotics Club materials	\$818.27
3D Printer	\$2,025.42
TOTAL	\$36,627.06



2023 College Dates

Term Dates

- Term 1: Wednesday 1 February - Thursday 6 April
Term 2: Monday 24 April - Friday 30 June
Term 3: Tuesday 19 July - Friday 23 September
Term 4: Monday 10 October - Thursday 15 December

School Development Days (Pupil Free)

- Term 1: Friday 3 March
Term 2: None
Term 3: Monday 18 July
Term 4: Friday 21 October
Friday 16 December

Classroom Timetable

Note different times on Wednesday

Monday, Tuesday, Thursday & Friday:

Period 1:	8.45 am - 9.45 am
Period 2:	9.50 am - 10.50 am
Mentor Group:	10.55 am - 11.10 am
Recess:	11.10 am - 11.35 am
Period 3:	11.35 am - 12.35 pm
Period 4:	12.40 pm - 1.40 pm
Lunch:	1.40 pm - 2.10 pm
Period 5:	2.10 pm - 3.10 pm

Wednesday:

No Mentor Group

Period 1:	8.45 am - 9.45 am
Period 2:	9.45 am - 10.45 am
Recess:	10.45 am - 11.05 am
Period 3:	11.05 am - 12.05 pm
Period 4:	12.05 pm - 1.05 pm
Lunch:	1.05 pm - 1.30 pm
Period 5:	1.30 pm - 2.30 pm

Ashdale
Secondary College



"Achieving a Positive Future"

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