
Rationale:

Ashdale Secondary College is a school that prides itself on the school motto of “Achieving a Positive Future”. The College takes seriously the responsibility of preparing its students to be active, positive contributors to the local and global community and have the opportunity to develop the discipline and organisation required for future successful pathways. The Good Standing Policy works alongside the Student Engagement policy and supports the College’s overarching values of Independence, Cooperation and Respect.

The ASC Good Standing Policy aims to provide structures and opportunities for students to be self-motivated learners who actively participate in their future pathways and successes. It provides a framework to enable students to maintain or re-gain Good Standing status about the College’s expectations for Behaviour, Attendance and Uniform.

All students commence the year with Good Standing. This is maintained if they consistently demonstrate Positive Behaviours in line with the Code of Conduct. If a student loses their Good Standing status, it can be regained by fulfilling the requirements for the stage they are at. If a student has lost ‘Good Standing’, they are unable to attend any extra curricula sporting, social events or reward activities during this time.

Procedures:

The ASC Student Services team will be responsible for overseeing and implementing the required procedures for the ASC Good Standing Policy. The policy aims to focus on the positives and increasing the acknowledgment of those students who maintain their Good Standing through rewards and extra curricula activities.

The policy focuses on three key target areas:

Attendance – There is a clear link between student attendance and achievement. Regular attendance maximises students’ opportunities to learn and achieve their potential. The Department of Education categorises regular attendance as students attending at or above 90% of school. Students must be regular attendees to maintain Good Standing. They must attend all timetabled classes and be on time. Good Standing may be given special consideration if there is a legitimate reason for not attending.

Behaviour – A positive and respectful atmosphere should exist in the classroom and around the College. All students are expected to abide by the College’s Code of Conduct . Students who consistently display the positive behaviours associated with our core values of Cooperation, Independence and Respect will maintain their Good Standing. Serious or repeated breaches of the College’s Student Engagement Policy or ICT policy may result in a loss of Good Standing.

Uniform – The College community has endorsed implementing a dress code as it enhances a sense of belonging and promotes a positive image of the College. It is expected that students abide by the Dress Code policy at all times. Consistent breaches of the Dress Code policy will result in a loss of Good Standing.

Student Loss of Good Standing

Loss of Good Standing occurs in two stages in consultation with the relevant Year Coordinator, Program Coordinator and Deputy Principal. Any student who loses Good Standing will be informed of the sanctions and the requirements to return to their Good Standing.

Good Standing

All students commence each term with Good Standing. Students who maintain Good Standing will be able to participate in all extra-curricular sporting and social events and nominate for leadership positions and school sports programs that may arise within the school year. Students can participate in all reward activities offered throughout the year.

Loss of Good Standing

Stage 1

Loss of Good Standing is decided upon in consultation with the relevant Program Coordinator/Year Coordinator. A Loss of Good Standing can occur if the standards of any of the three key targets of attendance, uniform or behaviour are not met. A suspension results in an immediate loss of Good Standing. Parent and student are informed of the loss of Good Standing. The student cannot participate in extracurricular activities for two (2) weeks and may incur further sanctions such as lunch and after-school detentions. Linked to stage 4 of the Student Engagement Policy.

- A documented plan may be developed in consultation with the student, parent and Student Services
- If the loss of Good Standing is related to behaviour, the student may be placed on a Values Target card for the two-week period. The student must demonstrate the expected behaviours over the two-week period to regain Good Standing
- Breaches during this stage may result in the student moving to Stage 2

Stage 2

Loss of Good Standing is decided upon in consultation with the relevant Program Coordinator and Deputy Principal. Parent and student are informed of the loss of Good Standing. The student is unable to participate in extra curricula activities for a period of 5 weeks. Linked to stage 5 of the Student Engagement Policy.

- All suspensions will result in Loss of Good Standing Stage 2
 - A case conference is held with the student, parent and a representative of Student Services
 - The documented plan is reviewed/developed in consultation with the student, parent and a representative of Student Services as appropriate
 - If the loss of Good Standing is related to behaviour, the student may be placed on a Values Target card for the five-week period. The student must demonstrate the expected behaviour over the five-week period to regain Good Standing
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